



COMMUNITY & LOCATION



ADVENTURE & INTRIGUE



NURTURING YOUNG MINDS



MORAL VALUES & DIVERSITY



SUBJECT = GEOGRAPHY

INTENT

- To provide a high quality, progressive geography curriculum which inspires a curiosity and fascination about the world and its people and is made relevant to the children and their experiences.
- To develop the children's knowledge and understanding of the environment, other people and features of the natural and man-made world.
- Communicate information and express views about people, places and environments.
- To promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.
- For children to be excited and enthused about geography by gaining this knowledge and skills through experiences both within the classroom and through relevant fieldwork within their local area.

IMPLEMENTATION

- Geography will be taught in sequences of progressive lessons that are in line with the National Curriculum and adapted to reflect the context of our academy's unique locality.
- Importance will be given to 'real life' experiences and all children will have the opportunity to undertake fieldwork, both in the school, its grounds and within the local area.
- Academy Geography Lead will monitor the provision of Geography.
- Knowledge organisers will be utilised to support and track progression of knowledge across the academy.

IMPACT

- The impact of our curriculum is that all children at Dudley Infant Academy are equipped with the geographical knowledge and skills to enable them to be ready for the next stage of their learning and beyond.
- Every child has developed an interest and understanding of the world and its people and their place within it.
- All children have had the opportunity to gain 'real life experiences' within their community.
- Children are confident to collect and present information in a range of ways.
- We will have sparked an interest in every child that will encourage them to undertake new life experiences now and in the future.