



		EYFS	Key Stage 1	
		<p>Pupils should explore a variety of religious and worldviews by identifying special people, books, times, places and objects, and (where appropriate) by visiting places of worship.</p> <p>Pupils should listen to, discuss and ask questions about stories from a variety of sources, religions and worldviews.</p>	<p>Pupils should be taught the knowledge and skills in order to understand:</p> <ul style="list-style-type: none"> • Christianity • Judaism <p>And where appropriate:</p> <ul style="list-style-type: none"> • a religious community with a significant local presence • a secular worldview 	
		EYFS (40-60 months)	Year 1	Year 2
AT1: Learning about Religions	Beliefs and Teachings	Retell some parts of religious stories.	<p>Describe some religious ideas from stories.</p> <p>Describe some religious beliefs, teachings and events.</p>	Describe religious beliefs, ideas and teachings.
	Practices and Lifestyles	<p>Recognise some different religions</p> <p>Recognise some religious objects.</p> <p>Recognise some religious places.</p> <p>Know about some of the things that people of a religion do.</p>	<p>Recognise and describe some religious objects.</p> <p>Recognise and describe some religious places.</p> <p>Recognise and describe some religious practices.</p>	<p>Describe religious objects and say how they are used</p> <p>Describe religious places and the features of them</p> <p>Describe religious people and how they behave within religious practices and lifestyles.</p>
	Expressing Meanings	<p>Name some religious symbols.</p> <p>Know what some religious words mean.</p>	Describe the messages or meanings of some religious symbols.	Identify religious symbolism in stories and in the arts.
AT2: Learning from Religion	Identity and Experience	<p>Say what is important in their life.</p> <p>Develop their sense of place in the world.</p>	<p>Describe their feelings to other people.</p> <p>Know that other people have feelings.</p> <p>Talk about how their feelings may be</p>	<p>Understand that personal experiences and feelings can influence attitudes and actions.</p> <p>Talk about the experiences and</p>

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			similar to characters in religious stories.	feelings of characters in the religious stories to religious beliefs.
	Meaning and Purpose	Talk about the parts of life they find interesting.	Ask a range of questions about puzzling aspects of life. Suggest answers, including religious ones.	Ask questions that have no universally agreed answers.
	Values and Commitments	Know that they have to make their own choices in life. Know the difference between right and wrong.	Know the effect of actions on others when thinking about moral dilemmas.	Explain how shared beliefs about what is right and wrong affect people's behaviour.