	NFANT CADEMY LOCATION	ART COVERAGE	IINDS MORAL VALUES & DIVERSITY
TERM	EYFS	YEAR 1	YEAR 2
1	 Early Learning Goals: Expressive Arts and Design Fine Motor Skills Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Use a range of small tools, including scissors, paintbrushes and cutlery. Begin to show accuracy and care when drawing. 	 Self Portraits Picasso NC: to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination NC: about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. DT Focus 	 Andy Goldswothy NC: to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination NC: Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. DT Focus
3	 Creating with Materials. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. 	Colour Mixing Kadinsky NC: Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. NC: To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	Aurora Borealis NC: To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
4		DT Focus	DT Focus

5	Sculptures NC: To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination NC: To use a range of materials creatively to design and make products	Rousseau Creating a Collage NC: Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. NC: To use a range of materials creatively to design and make products
6	DT Focus	DT Focus

NC – National Curriculum Statements