

## GEOGRAPHY COVERAGE



COMMUNITY &

ADVENTURE & INTRIGUE

NURTURING YOUNG MINDS

MORAL VALUES

LOCATION



& DIVERSITY



TERM	EYFS	YEAR 1	YEAR 2
1	<p><b>Early Learning Goals:</b> <b>Understanding the World</b> <i>People, Culture and Communities</i></p> <ul style="list-style-type: none"> <li>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> <li>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps</li> </ul> <p><i>The Natural World</i></p> <ul style="list-style-type: none"> <li>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</li> <li>Understand some important processes and changes in the natural world around them, including the seasons.</li> </ul>	<p><b>Around our School</b> <b>NC:</b> Use simple field work and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p><b>Our Local Area</b> <b>NC:</b> Use world maps, atlasas and globes to identify the United Kingdom and its countries</p> <p><b>NC:</b> Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map</p> <p><b>NC:</b> Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>
2		<p><b>History Focus</b></p>	<p><b>History Focus</b></p>
3		<p><b>Around the United Kingdom</b> <b>NC:</b> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p><b>NC:</b> Understand geographical similarities and differences through the study of human and physical features of a small area of the UK and Hastings</p>	<p><b>Exploring Antarctica</b> <b>NC:</b> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p><b>NC:</b> Name and locate the world's seven continents and five oceans</p>

		<p><b>NC:</b> Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> <li>- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul>	
4		<i>History Focus</i>	<i>History Focus</i>
5		<p><b>Weather and Seasons</b></p> <p><b>NC:</b> Identify seasonal and daily weather patterns of the UK</p>	<p><b>Rainforests</b></p> <p><b>NC:</b> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p><b>NC:</b> Use basic Geographical vocabulary to refer to key physical features : coast, ocean, valley, vegetation, climate, desert, <i>rainforest</i></p>
6		<i>History Focus</i>	<i>History Focus</i>

**NC** – National Curriculum Statements