

HISTORY COVERAGE



COMMUNITY &

ADVENTURE & INTRIGUE

NURTURING YOUNG MINDS

MORAL VALUES

LOCATION



& DIVERSITY



NC – National Curriculum Statements

TERM	EYFS	YEAR 1	YEAR 2
1	Early Learning Goals: Understanding the World Past and Present <ul style="list-style-type: none"> Talk about the lives of people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling. 	<i>Geography Focus</i>	<i>Geography Focus</i>
2		The Great Fire of London NC: Events beyond living memory/Changes within living memory (how homes have changed)	Guy Fawkes and the Gunpowder Plot NC: Events beyond living memory that are significant nationally or globally.
3		<i>Geography Focus</i>	<i>Geography Focus</i>
4		Space Travel (Neil Armstrong, Mae Jemison) NC: The lives of significant individuals in the past who have contributed to national /international achievements	Castles NC: Significant historical events, people and places in their own locality.
5		<i>Geography Focus</i>	<i>Geography Focus</i>
6		How has Hastings Seaside Changed? Smugglers Caves NC: Changes within living memory – used to reveal aspects of change in national life NC: Significant historical events, people and places in their own locality	Communication over time (Alexander Graham Bell, William Caxton) NC: Lives of significant individuals in the past who have contributed to national and international achievements.