



# Homework Policy

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| <b>Date Agreed:</b>    | March 2026          |
| <b>Review Date:</b>    | March 2027          |
| <b>Type of Policy:</b> | School level policy |

| Revision Number | Date Issued | Prepared by | Approved | Personalised by school | Comments |
|-----------------|-------------|-------------|----------|------------------------|----------|
| 3               | 03/03/26    | SLT         | SLT      | N/A                    |          |
|                 |             |             |          |                        |          |
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| Type of Policy             | Tick ✓ |
|----------------------------|--------|
| DCAT Statutory Policy      |        |
| DCAT Non-statutory Policy  |        |
| DCAT Model Optional Policy |        |
| Academy Policy             | ✓      |
| Local Authority Policy     |        |

## **INTRODUCTION**

Dudley Infant Academy wishes to develop a partnership with parents or carers, involving them in their children's learning and developing a policy in consultation with them. We view homework as being a supported or independent task which is undertaken outside of curriculum time and which reinforces, extends, or enriches current learning.

## **AIMS AND OBJECTIVES**

- To develop an effective partnership between the school and parents or other carers.
- To raise standards of achievement.
- To consolidate and reinforce skills and understanding.
- To extend school learning, broaden the context of learning and provide enrichment.
- To encourage progression towards independence and individual responsibility.

## **ORGANISATION AND DELIVERY**

### **EYFS**

- Daily reading
- Weekly cross-curricular task outlined in the weekly newsletter

### **Year 1**

- Daily reading
- Spellings (These will feature spelling patterns and key words being taught that week.)
- Termly home learning project linked to topic (optional)

### **Year 2**

- Daily reading
- Spellings (These will feature spelling patterns and key words being taught that week.)
- Termly home learning project linked to topic (optional)
- Additional weekly tasks *may* be sent home to consolidate specific learning

## **THE ROLE OF PARENTS AND CARERS**

Parents/carers have a vital role to play in their child's education and homework is an important part of this process. It is expected that parents or carers will spend time with their child for these activities (reading, spelling or other activities) every day. The precise time spent is less important than the quality of the activity and the regular routine of time spent supporting the child's learning. We ask parents/carers to:

- Ensure your child to complete the homework tasks that are set.
- Provide a good working space at home, where it is reasonably peaceful.
- Show your child that you value the activity and explain how it helps them learn.
- Encourage, praise and celebrate your child's achievement.
- Discuss what your child is learning at school.
- Ensure your child to bring their book and reading record back to school regularly so that they can change their books.

## **THE ROLE OF DUDLEY INFANT ACADEMY**

- Discuss activities with the children during the school day, when time is available.
- Set appropriate activities for children to complete.
- Give feedback to individuals as appropriate.
- Recognise and celebrate children's efforts and achievements through assemblies.
- Encourage feedback from parents/carers through home/school reading comments and informal discussions.
- To keep a regular pattern for setting homework to enable parents and children to establish a familiar routine.
- To ensure that the demands of homework are manageable and guidance is provided for parents and carers.
- To monitor the engagement of children in their homework and provide timely feedback.

At Dudley Infant Academy we believe homework and home enrichment activities make an important contribution to children's progress at school. We value the opportunity to work together in partnership with parents and carers to ensure our children develop to their potential.