

**COMMUNITY
& LOCATION****ADVENTURE
& INTRIGUE****NURTURING
YOUNG MINDS****MORAL VALUES
& DIVERSITY**

SUBJECT = HISTORY

INTENT

- To provide a progressive, inclusive geography curriculum in line with our academy drivers and Trust Mission, Vision and Values.
- To fulfil the requirement of the national curriculum ensuring progressive development of historical knowledge, concepts and skills and encompassing British Values throughout.
- For children to identify similarities and differences between ways of life in different periods.
- To inspire a curiosity to ask questions and think critically.
- For all children to be able to access and enjoy history by gaining knowledge and skills both through experiences within the classroom and through field work and educational visits in the local area.

IMPLEMENTATION

- History will be taught in sequences of progressive lessons that are in line with the National Curriculum and adapted to reflect the context of our academy's unique locality and history.
- Long term planning across the school will be used to ensure that knowledge and skills are progressive throughout the school, as well as across a series of lessons.
- All children will be given the opportunity through visits to gain 'real life' experiences and learn about people and places in their own locality, providing context and relevance to learning.
- Academy History lead will monitor the provision of History across the academy.
- Knowledge organisers will be utilised to support progression of knowledge across the academy.
- Class timelines across the academy will support children's sense of chronology.
- A class Floor Book will be utilised to collect evidence of class discussions and support progression and acquisition of knowledge as children move through the academy.
- Pupil knowledge will be assessed termly to inform future planning and ensure that all pupils are making progress in their knowledge of history and our taught curriculum.
- The curriculum will be mapped around key substantive concepts to develop schema and increase security with knowledge.

IMPACT

- The impact of our curriculum is that all children at Dudley Infant Academy are equipped with the historical knowledge that will enable them to be ready for the next stage of their learning and beyond.
- All children will understand how they and their locality fit into the bigger historical framework.
- Children will be able to ask and answer questions and think critically.
- All children have had the opportunity to gain 'real life' experiences, developing their cultural capital.
- Children will have enjoyed history and be inspired to find out more.