

## PHONICS - PROGRESSION MAP

	EYFS	Year 1	Year 2
<b>Autumn 1</b>	<p>Phase 2 graphemes: s a t p i n m d g o c k c k e u r h b f l</p> <p>Tricky Words: is I the</p>	<p>Review Phase 3 and 4</p> <p>Phase 5: /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each</p> <p>Review the tricky words in Phase 2-4: the put pull full push to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today</p>	<p>Revisit and review Phase 5 graphemes,</p>
<b>Autumn 2</b>	<p>Phase 2 graphemes: ff ll ss j v w x y z zz qu ch sh th ng nk</p> <p>words with -s /s/ added at the end (hats sits)</p> <p>words ending in s /z/ (his) and with - s /z/ added at the end (bags sings)</p> <p>Tricky words: put pull full as and has his her go no to into she push he of we me be</p>	<p>Phase 5 graphemes: /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw</p> <p>Tricky words:</p>	<p>Revisit and review Phase 5 graphemes.</p>

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		<p>their people oh your Mr Mrs Ms ask could would should our house mouse water want</p>	
<b>Spring 1</b>	<p>Phase 3 graphemes: ai ee igh oa <b>oo</b> oo ar or ur ow oi ear air er</p> <p>words with double letters</p> <p>longer words</p> <p>Tricky words: was you they my by all are sure pur</p>	<p>Phase 5 graphemes:</p> <p>/ee/ y funny</p> <p>/e/ ea head</p> <p>/w/ wh wheel</p> <p>/oa/ oe ou toe shoulder</p> <p>/igh/ y fly</p> <p>/oa/ ow snow</p> <p>/j/ g giant</p> <p>/f/ ph phone</p> <p>/l/ le al apple metal</p> <p>/s/ c ice</p> <p>/v/ ve give</p> <p>/u/ o-e o ou some mother young</p> <p>/z/ se cheese</p> <p>/s/ se ce mouse fence</p> <p>/ee/ ey donkey</p> <p>/oo/ ui ou fruit soup</p> <p>Tricky words: any many again who whole where two school call different thought through friend work</p>	<p>Liverpool spelling scheme:</p> <p>The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y</p> <p>The /s/ sound spelt c before e, i and y</p> <p>The /n/ sound spelt kn and (less often) gn at the beginning of words</p> <p>The /ɹ/ sound spelt wr at the beginning of words</p> <p>The /l/ or /əɫ/ sound spelt -le at the end of words</p> <p>The /l/ or /əɫ/ sound spelt -el at the end of words</p> <p>The /l/ or /əɫ/ sound spelt -al at the end of words</p>
<b>Spring 2</b>	<p>Review Phase 3 graphemes</p> <p>words with double letters, longer words, words with two or more</p>	<p>Phase 5 graphemes:</p> <p>/ur/ or word</p> <p>/oo/ u oul awful could</p>	<p>Liverpool spelling scheme:</p>

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	<p>digraphs, words ending in –ing, compound words</p> <p>words with s /z/ in the middle</p> <p>words with –s /s/ /z/ at the end</p> <p>words with –es /z/ at the end</p> <p>No new tricky words. Review all the ones taught so far.</p>	<p>/air/ are share</p> <p>/or/ au aur oor al author dinosaur floor walk</p> <p>/ch/ tch ture match adventure</p> <p>/ar/ al a half* father*</p> <p>/or/ a water</p> <p>schwa in longer words: different</p> <p>/o/ a want</p> <p>/air/ ear ere bear there</p> <p>/ur/ ear learn</p> <p>/r/ wr wrist</p> <p>/s/ st sc whistle science</p> <p>/c/ ch school</p> <p>/sh/ ch chef</p> <p>/z/ ze freeze</p> <p>schwa at the end of words: actor</p> <p>Tricky words: once laugh because eye</p>	<p>- The /aɪ/ sound spelt –y at the end of words, words ending –il</p> <p>- Adding –es to nouns and verbs ending in consonant-letter–y</p> <p>- Adding –ed, –ing, –er and –est to root words ending in consonant-letter–y</p> <p>- Adding the endings –ing, –ed, –er, –est and –y to words ending in vowel-letter–consonant-letter–e</p> <p>- Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter</p>
<b>Summer 1</b>	<p>Phase 4</p> <p>Short vowels with adjacent consonants</p> <p>CVCC CCVC CCVCC CCCVC CCCVCC</p> <p>longer words and compound words</p>	<p>Phonics screening check review – no new GPCs or tricky words</p>	<p>Liverpool spelling scheme:</p> <p>- The /ɔ:/ sound spelt a before l and ll</p> <p>- The /ʌ/ sound spelt o</p> <p>- The /i:/ sound spelt –ey</p>

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	<p>words ending in suf-xes: –ing, –ed /t/, –ed /id/ /ed/, –est</p> <p>Tricky words: said so have like some come love do were here little says there when what one out today</p>		<ul style="list-style-type: none"> <li>- The /b/ sound spelt a after w and qu</li> <li>- The /z:/ sound spelt or after w</li> <li>- The /ɔ:/ sound spelt ar after w</li> <li>- The /ʒ/ sound spelt s</li> </ul>
<p><b>Summer 2</b></p>	<p>Phase 4 graphemes</p> <p>Phase 3 long vowel graphemes with adjacent consonants</p> <p>CVCC CCVC CCCVC CCV CCVCC</p> <p>words ending in suf-xes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est</p> <p>longer words</p> <p>No new tricky words. Review all the ones taught so far.</p>	<p>Phase 5 graphemes:</p> <p>/ai/ eigh aigh ey ea eight straight grey break</p> <p>/n/ kn gn knee gnaw</p> <p>/m/ mb thumb</p> <p>/ear/ ere eer here deer</p> <p>/zh/ su si treasure vision</p> <p>/j/ dge bridge</p> <p>/i/ y crystal</p> <p>/j/ ge large</p> <p>/sh/ ti ssi si ci potion mission mansion delicious</p> <p>/or/ augh our oar ore daughter pour oar more</p> <p>Tricky words: busy beautiful pretty hour move improve parents shoe</p>	<p>Liverpool spelling scheme:</p> <ul style="list-style-type: none"> <li>- The suffixes –ment, –ness, –ful and –less</li> <li>- Contractions</li> <li>- The possessive apostrophe (singular nouns)</li> <li>- Words ending in –tion</li> <li>- Homophones and near-homophones</li> <li>- Common exception words</li> </ul>