

What is the PE and Sport Premium?

The Sport Premium is an allocation of additional funding given to schools to support the development of Physical Education, School Sport and Competition. This money is ring-fenced and is due to be provided until 2020. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport offered.

It is for pupils in Years 1 to 6. The funding is calculated as £8,000 for any school with 17 or more pupils with an additional £5 per pupil in year 1 and above. This has been increased in the current year for all schools. The current funding for Dudley Infant Academy is £17,100 for the 2018/19 academic year.

Why do schools receive this?

Schools are able to use the funding to:

- Develop or add to the PE and sport activities that our school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

How is it spent?

All schools are required to report on the amount of funding received and how this is being used, as well as the impact this is having on pupils.

- Academies can choose how to spend the money for the educational benefit of the pupils of the academy
- Schools are accountable for how they spend the money and Ofsted will report on the attainment and progress of pupils who attract the premium during an inspection
- Activities may include:
 - hiring sports coaches
 - paying for training for our teachers
 - introducing new sports
 - supporting after school clubs
 - running competitions
 - affiliation to any professional bodies or initiatives

At Dudley Infant Academy we utilise the skills of professional sports coaching companies throughout the academic year to teach our children enrichment sessions in addition to their core physical education. These companies support learning and some of our PE funding is used for this provision. They are responsible for

the planning and delivery of lessons as well as assessing pupil progress and attainment. They are also available to support teachers with ideas for physical activities in school and to help out with key events such as sports day. They also support our extra-curricular activities by organising and delivering after school clubs here at the academy such as football, fencing and hockey.

Also, for the 2018-2019 academic year we have once again used the sport premium funding to join the Hastings and Rother School Games Partnership which allows us access to locally organised competitions and bespoke staff training and support from the Partnership's lead practitioners.

In addition, we have used the funding to purchase resources that will enhance and support the delivery of physical activity and physical education at our academy.

Measuring the impact

The use of the sports premium grant is reviewed annually to measure its impact upon attainment and participation. Future expenditure is also decided in order to ensure that any initiatives or improvements can be sustained. Well planned and effective use of this funding will provide positive ongoing impact on future teaching and learning. In addition, it will improve pupils' participation in PE and sports and thus promote healthy lifestyles.

Academy: Dudley Infant Academy

Current Year: 2018-19

Total Funding received:	£17,100
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1. How we will spend the funding and why:	
What will we spend it on?	Why:
<p>£12,600 External companies to teach children enrichment/additional physical activity and physical education in curriculum time and in after school clubs.</p>	<ul style="list-style-type: none"> • To provide our children with high quality enrichment teaching and coaching in physical education/activity • To develop the core skills and values in physical activity that children can apply in all sports • To increase participation in physical activity • To ensure that there is measurable attainment and progress in physical education • To provide enrichment and extracurricular activity and increase participation in this area • To promote healthy lifestyles
<p>£865 Membership of the Hastings & Rother School Games Partnership</p>	<ul style="list-style-type: none"> • To increase participation in physical activity. • To provide extracurricular activity and increase participation in this area • To provide children with an opportunity to participate in inter and intra school competitions

1. How we will spend the funding and why:	
What will we spend it on?	Why:
	<ul style="list-style-type: none"> To provide training to staff members to ensure that high quality teaching in physical activity/education is delivered across the academy. To raise pupil's attainment and progress in physical education
£3,635 Resources to support physical activity and physical education at Dudley (including Playground equipment)	<ul style="list-style-type: none"> To enhance play and physical activity during children's lesson times, lunch times and break times. To provide competitive games and activities such as sports days and active week.

Previous Year 2017-18

Total Funding received:	£ 17,100
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2. How we spent the funding and the difference it made:		
What did we spend it on?	What effect did this have on participation and attainment?	How will we sustain this?
£12,000 External companies to teach children enrichment/additional physical activity and physical education in curriculum time and in after school clubs.	<ul style="list-style-type: none"> Teachers and other staff have access to professional development through team teaching and coaching in PE lessons. Increased numbers of pupils are engaging in additional sporting activities and physical activity outside of PE lessons. The quality of teaching in PE has also improved. Increased structured lunchtime physical activities are now provided and all pupils are able to access sports at lunchtimes. This has increased physical activity throughout lunchtimes. Sports Clubs have been delivered after school with large numbers of pupils attending on a regular basis. Children have competed at local competitions. PE lessons are now higher quality and teachers have professional development through the CPD opportunities. More children are engaged in high-quality PE and there is increased physical activity 	<ul style="list-style-type: none"> Teachers and support staff are being trained by the coach to ensure this high-quality provision is sustained. Teachers and other staff members will be able to utilise their CPD for the future development of physical activity and physical education at the academy.

2. How we spent the funding and the difference it made:		
What did we spend it on?	What effect did this have on participation and attainment?	How will we sustain this?
	<p>within PE lessons. Attainment in PE is now higher due to increasingly better-quality lessons. PE attainment can now be tracked across the academic year.</p>	
<p>£865 Membership of the Hastings & Rother School Games Partnership</p>	<ul style="list-style-type: none"> PE was training provided to inexperienced teachers to ensure that the quality of their provision was good or better. Support Staff were trained in leading physical activities. This increased the proportion of pupils having access to structured games at playtimes and lunchtimes and increased physical activity. Participation for groups of pupils in competitive sports held offsite – this enabled increased percentages of pupils to engage in competitive sports. HRS GP Lead Practitioners supported our academy sports day and provided advice on a format that allowed effective participation for all. Children were enthused and engaged in the activities provided and were able to undertake a competitive approach during the event. 	<ul style="list-style-type: none"> Teachers and other staff members will be able to utilise their CPD for the future development of physical activity and physical education at the academy. Children will continue to be involved with inter and intra sport competitions via useful networking and academy links. Future sports day events will be provided and enhanced through the analysis of participation and pupil, staff and parent feedback.
<p>£4,235 PE and Physical Activity Resources (including Playground equipment)</p>	<ul style="list-style-type: none"> An Increased variety of PE equipment available for use in lessons, therefore enhancing the quality of teaching in these sessions. High-quality resources available to teach a range of sports and physical activities. Increased percentages of pupils engaging in high quality physical activity at lunchtimes and playtimes. Increased opportunities for a range of physical activities to engage different pupils who are not necessarily always interested in such activities. 	<ul style="list-style-type: none"> A one off cost for resources which will now be used throughout the school. Effective monitoring and tracking of engaging resources will be undertaken for any future replacement through careful budgeting.